SBA 161 SCHOOL ACCESS SAFETY PLAN AUDIT

SCHOOL	:		a L. I.A. Jill Diagning
identifyin	g proble	ms and rec mittee for se	Access Control Audit - Planning y function is to monitor school safety needs for the purpose of purmending solutions for school safety. These stakeholders serve as olf-assessment and planning. Written polices communicate on managing and responding to violence or crises.
	SIBROTAL S		Indicate the extent to which each of the following is in place.
not at all	partial	effective	
0.000000000	Justicianie		A functional school Safety Committee (i.e. administrator, teacher,
			1 secretary, custodian, student, parent, 911 responders) is in place.
COMME	ITS:		
			There is a system-wide, documented "Closed Campus" policy to ensure authorized access to the school by staff, students and
COMME	NTS:		visitors.
			There are system-wide, documented "Lock Down" procedures for staff.
COMME	V15:		
	170		"Lock Down" procedures are drilled and evaluated on a regular basis to ensure timely response for staff and students.
COMME	N15:		
			All visitors are required to produce photo ID and be authorized by staff member at the main entrance before access to the building is permitted.
COMME	NTS:		
		T	All visitors are issued a temporary badge that hangs on a lanyard around the neck before access to the building is permitted.
COMME	NTS:		
			7 Has a current and comprehensive crisis plan in place, known by staff and rehearsed through periodic drills (i.e. evacuation, shelter
COMME	NTS:	00.1	in-place).
			Accurate evacuation maps are posted in every room (i.e. classrooms, offices, restrooms) in the school.
COMME	NTS:		Georgania, Gilloo, 1988-9-197
			. 10 . 21 . 10 . 13 . 13 . 12 . 12 . 12 . 12 . 12 . 12
			Has a documented chain-of-command structure in place to mana-
COMME	NTS:		

SCHOOL				0.20
Deterren moderati impedes	es a thre	at or act. It	o acti	ess Control Audit - Deterrence on, reaction, administrative capability, or design, which ces the motivation of adversaries (i.e., discourages, hinders,
			Indi	cate the extent to which each of the following is in place.
not at all	partial	effective		
			1	Signs at campus entries (i.e. parking lot) and perimeter prohibit contraband (i.e. weapons, drugs) and trespassing on school
COMME	NTS:			property.
			2	Signs on all school exterior doors, inside and outside, state each door's usage (i.e. main entrance, alternate entrance, emergency exit).
COMME	NTS:			\$4000 * U.L.
			3	Numbers are clearly posted on all school exterior doors, inside and outside, for emergency responders.
COMME	NTS:			
			4	Room numbers are clearly posted on all interior doors (i.e. offices, classrooms) for emergency responders.
COMME	NTS:			
	2000		5	Fixed or moveable barriers are positioned to prevent vehicular access to areas where people gather (i.e. main entrance, grounds).
COMME	NTS:			
			0	Shrubbery near entries, windows and pathways has been trimmed to a maximum height of 24 inches to provide clear lines of sight and prevent concealment.
COMME	NTS:			prevent conceannent.
			7	Trees limbs near entries, windows and pathways have been trimmed to a minimum height of six feet to provide clear lines of sight and prevent concealment.
COMME	NTS:			sight and prevent conceanners.
= ()			8	Measures have been implemented to prevent unauthorized access onto the school roof.
COMME	NTS:		19	
			9	Exterior lighting at entries, along pathways, and in parking areas is bright and allows for viewing of unauthorized activities.
COMME	NTS:	3/2-3-14	3.0	

SCHOOL			Access Control Audit - Detection
may use	either fo	rce or dece	sessing unauthorized acts in a timely manner. Unauthorized acts eit tactics. Detection may be accomplished by personnel or hardware trol devices, and assessment).
			Indicate the extent to which each of the following is in place.
not at all	partial	effective	
	*		All adults in the school (i.e. staff, visitors, contractors) are required to wear ID badges on a lanyard around the neck.
COMME	NTS:		
			Staff are continuously trained and drilled to ensure knowledge of security procedures, means and roles in responding to a crisis.
COMME	NTS:		
			The school has a closed circuit television system that includes a camera at the main entrance and digital recording capabilities.
COMME	NTS:		
			The school has an intrusion alarm system that includes central station monitoring.
COMME	NTS:		
			The school utilizes equipment (hand-held or portal), K-9s and procedures to detect contraband (i.e. metal, drugs, explosives).
COMME	NTS:		
			6 Entries approved for authorized access by staff and students are monitored to ensure proper use and prevent unauthorized access by visitors.
COMME	NTS:		by visitors.
			7 The school makes use of entry control devices (i.e. cards, fobs, keys) to prevent unauthorized access to the building.
COMME	NTS:	W	

SCHOOL:

SCHOOL	:		n de la dia Delevi
Delay is detected	a physica l.	al barrier th	Access Control Audit - Delay nat slows and impedes an unauthorized act after it has been
			Indicate the extent to which each of the following is in place.
not at all	partial	effective	
			All classrooms and offices are equipped with functional locking mechanisms and all staff are trained in their use.
COMME	NTS:		
			Existing locking mechanisms on classroom and office doors lock from the inside.
COMME	NTS:		
			Windows in classroom and office doors are reinforced (i.e. wire mesh, plastic laminate) to prevent forced access.
COMME	NTS:		and the same of th
			Windows adjacent to classroom and office doors are reinforced (i.e wire mesh, plastic laminate) to prevent forced access.
COMME	NTS:		
			The main entrance to the building has a locked vestibule (man trap for visitor authorization purposes.
COMME	NTS:		
			All school entrances are monitored and controlled through locking, supervision or electronic surveillance.
COMME	NTS:		
			Access to sensitive areas (i.e. computer labs) is restricted through the use of access control systems.
COMME	NTS:		
			The school possesses and implements written key control practice for interior and exterior doors.

SCH	OOL:		

Access Control Audit - Communications

Communication systems consist of the equipment and procedures used by school personnel for sending and receiving messages, both internally and externally.

an emergency are available throughout the school and campus. Telephone systems to reach school response personnel and 911 responders in an emergency are available throughout the school. The school has a dedicated outside line to reach emergency responders during a crisis. Two-way radios to reach school response personnel in an emergency are available throughout the school and campus. Two-way radios to reach school response personnel in an emergency are available throughout the school and campus. Duress (panic) devices are available throughout the school and campus.			Indicate the extent to which each of the following is in place.
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Public Address (PA) systems are equipped with back-up power	COMMENTS:		
supplies (i.e. battery, generator).			7 Public Address (PA) systems are equipped with back-up power supplies (i.e. battery, generator).